

Youth Bible Institute

SURVEY of the OLD TESTAMENT

Piecing together the times, events, and people of the story of God's Redemption

Course Syllabus

A. PURPOSE OF COURSE

- The purpose of this course is to provide students with an historical framework, and working knowledge, of both the Old and New Testaments such that further study of the Bible is more understandable and inviting.

B. COURSE OBJECTIVES

- During the time-frame of this course students will:
 - 1) *read* a majority of the Old Testament
 - 2) *discover* significant sections of often-neglected Bible passages
 - 3) *learn* to track the general timeline of biblical personalities & events
 - 4) *highlight* God's providence in His story of redemption
 - 5) *discuss* textual happenings and peculiarities
 - 6) *discover* to the historical background of the events of the Scriptures
 - 7) *learn* the general message of each Old Testament book
 - 8) *memorize* the names and order of all 39 books of the Old Testament

C. STUDENT RESPONSIBILITIES

1) Attendance:

- Students are expected to attend class sessions on a weekly basis with excellent frequency. Those who can not do so should be in regular communication with teachers and work out a way to keep pace with the class. Poor attendance for poor reasons won't be allowed.
- Absences on exam days must be communicated by e-mail, phone, or in person, prior to class, to avoid major grade deductions.
- If a student is going to be absent, he/she is still responsible for the assigned reading and must be prepared to take both quizzes upon return.

2) Coursework:

- Students are expected to come to each class session with all assigned coursework completed. If a student is unable to keep up with the course material, he/she will be given a time-line for catching up and may eventually be asked to drop the course.

3) Behavior:

- Students are expected to be respectful and attentive during class sessions and responsive to the teacher's instructions. If a student is unusually disruptive and unresponsive to correction, the instructors reserve the right to dismiss a student from the course altogether (this is an elective course with higher standards).

D. GRADING COMPONENTS

1) Attendance (30%)

- Grading for attendance will be based upon a curve with each additional absence having a greater weight of deduction. Attendance is not required for certain holidays, etc. (see course schedule).
- Tardiness: Most class sessions will begin with a short reading accountability quiz. As such, tardiness disrupts the flow of the class. Three "tardies" will be computed as an additional absence. "Extreme tardies" (more than 15 minutes) will count as two tardies.

2) Class Contribution (15%)

- Class sessions are intended to be a major part of the course. Therefore attendance plays a big part in determining one's grade (30% of the total grade). In addition, one's "class contribution"—either positively or negatively—will have a significant impact in grading (15%). Simply stated, positive participation (good listening, willingness to discuss issues) will benefit one's "contribution" grade, while negative participation (goofing off, not listening, or interrupting the lesson) will have a negative impact upon one's "contribution" grade.

3) Weekly Quizzes (35%)

- Purpose: Weekly quizzes will be administered as a form of accountability for reading. They are not intended to be difficult, but instead, to ensure careful reading of assigned texts.
- Policy: a) Quizzes should be taken on the day that they are administered. b) Those who are more than 5 minutes tardy will need to take their quiz in another classroom at a 25% deduction. c) Those who are absent are expected to make up both quizzes the following week.

4) Exams (20%)

- An extensive, cumulative exam will be administered at the end of each semester (two for the year) to help tie the progression of course material together.

5) Extra Credit

- Extra credit questions will be posed on all weekly quizzes. In addition, extra credit assignments can be made available at any time if requested.

E. INCENTIVES PROGRAM

- It is the intention of the YBI leadership team that students will participate in YBI courses for the immediate benefits associated with studying and discussing the course material. We hope it's life-changing and leaves lasting results! Nevertheless, we still offer external incentives to reward students for their efforts. There are two areas of incentives offered:

- 1) Students completing all course material to acceptable behavioral, attendance, and academic* standards will be eligible to receive a "Course Completion Award." This award earns them resource material that will be used in future YBI courses. (*Apart from unusual circumstances, 75% is considered the minimum "passing" grade.)
- 2) In addition, students who maintain an exceptional attitude while displaying exemplary achievement and effort all throughout the year may receive the teachers' "Excellence Award." This award entitles its recipients to major Bible resources such as Bible Software, A Study Bible, The Bible on CD, Bible Commentaries, Bible Dictionaries, etc.

Course Schedule & Assignments

1st SEMESTER

Sept. 4th Introduction Sunday

Sept. 11th Celebration Sunday!

The Birth of a Nation

Sept. 18th Gen 1-11

Sept. 25th Job 1-3, 29-32, 38-42

Oct. 2nd Gen 12-23

Oct. 9th Gen 24-50

The Establishing of a Nation

Oct. 16th Exodus 1-18

Oct. 23rd Exodus 19-35, 40

Oct. 30th THE TABERNACLE - Catch-Up Week (No homework due)

Nov. 6th Leviticus 1, 4-11, 16-20

Nov. 13th Numbers 1-18

Nov. 20th Numbers 19-36

Nov. 27th Catch-up Week!

Dec. 4th Deuteronomy 1-17

Dec. 11^h Deuteronomy 18-34

Conquering the Land

Dec. 18th Joshua 1-11

Dec. 25th CHRISTMAS (nothing due)

Jan. 1st NEW YEARS (nothing due)

Jan. 8th Joshua 12-24

The Period of the Judges

Jan. 15th Judges 1-16

Jan. 22nd Judges 17-24; Ruth 1-4

Jan. 29th **SEMESTER EXAM!!!**

The Kingdom of Saul

Feb. 5 th	1 Samuel 1-15
Feb. 12 th	1 Samuel 16-31; Psalm 34, 52, 54, 56, 57, 59, 63, 142
Feb. 19 th	Winter Retreat - No Homework/No YBI

The Kingdom of David

Feb. 26 th	2 Samuel 1-15; Psalm 51, 60
Mar. 4 th	2 Samuel 16-24; I Chronicles 21-29; Psalm 3, 18, 30

The Kingdom of Solomon

Mar. 11 th	I Kings 1-11, Proverbs 1-10
Mar. 18 th	Proverbs 11-22; Song of Solomon 1-8
Mar. 25 th	Proverbs 23-31; Ecclesiastes 1-12
Apr. 1 st	Spring Break (Nothing Due)
Apr. 8 th	Easter (Nothing Due)

The Divided Kingdom

Apr. 15 th	I Kings 12-22, 2 Kings 1-8
Apr. 22 nd	2 Kings 9-14; Joel; Jonah
Apr. 29 th	2 Kings 15-19, Isaiah 7-9, Nahum

The Captive Kingdom

May 2 nd	2 Kings 20-23, Habakkuk 1-4, 2 Kings 24-25, Daniel 1-6 ... The Babylonian Captivity Lamentations 1, Isaiah 52:13-53:12 ... God's Suffering People
May 6 th	Ezra 1-6; Esther 1-10

The Restored Kingdom

May 6 th	Ezra 1-6; Esther 1-10
May 13 th	Ezra 7-10, Nehemiah 1-13

May 20 th	FINAL EXAM!!!
May 27 th	YBI Wrap Up - Final Grades